

# 2021-2022 Colbert Heights Elementary Improvement Plan

## Colbert Heights Elementary School

<p><b>Vision</b></p> <hr/> <p>One Team... One Goal... Our Legacy!</p>	<p><b>Mission</b></p> <hr/> <p>Colbert County Schools will provide students with the tools to acquire the knowledge and abilities necessary for an ever-changing world.</p>	<p><b>Beliefs</b></p> <hr/> <ul style="list-style-type: none"> <li>• CCS will provide a challenging curriculum through supportive learning environments and high expectations.</li> <li>• CCS will foster a culture of life-long learning.</li> <li>• CCS will provide a safe and nurturing learning environment.</li> <li>• CCS will prioritize stakeholder involvement, collaboration &amp; leadership.</li> </ul>
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Student Achievement	STEAM Learning Experience	Supportive Environment	Student Success	Stakeholder Engagement
Objectives	Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> <li>• Provide students with a high-quality education that supports student achievement</li> </ul>	<ul style="list-style-type: none"> <li>• Provide students with STEAM opportunities across the school district</li> </ul>	<ul style="list-style-type: none"> <li>• Provide students with a safe and healthy learning environment</li> </ul>	<ul style="list-style-type: none"> <li>• Promote positive daily attendance while implementing district-wide attendance policy</li> </ul>	<ul style="list-style-type: none"> <li>• Provide family and community engagement opportunities to encourage active partnerships with schools</li> </ul>
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> <li>• Collect, analyze, and discuss STAR Reading and Math data during periodic meetings to identify and graph areas of student weakness.</li> <li>• Align teaching practice to comply with the components of the Alabama Literacy Act, setting clear and measurable goals to improve</li> </ul>	<ul style="list-style-type: none"> <li>• Facilitated implementation of Math Envision curriculum with adaptive learning software and achieved National Institute for STEM Education school certification.</li> <li>• Provide ongoing STEAM activities through 21st Century Community Learning Center after-school art and</li> </ul>	<ul style="list-style-type: none"> <li>• Students will develop positive relationships, exhibit decreased discipline problems, and use Rhythim software to self-monitor emotions and well-being.</li> <li>• Use peer helpers, small-group, and whole-class activities beginning the first day of class to help students get</li> </ul>	<ul style="list-style-type: none"> <li>• Develop instructional and motivational classrooms that are stimulating and organized to support student engagement and attendance</li> <li>• Use an early warning system to identify patterns and possible related causes for chronic absenteeism and truancy (such as</li> </ul>	<ul style="list-style-type: none"> <li>• Bring together local key organizations and institutions that represent educators and families as well as representatives of the community who are stakeholders.</li> <li>• To meet with stakeholders inside the school district &amp; committees within</li> </ul>

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<p>Tier 1 instruction, resulting in increased student learning.</p> <ul style="list-style-type: none"> <li>Ensure all students show evidence of reading performance growth by adhering to the science of reading methodology, focused on decoding and reading comprehension, through ongoing, embedded Prof.Dev.</li> <li>Impact student reading deficiencies and show gains through participation in the 21st Century Summer Literacy Camp, after-school tutoring program, and ongoing intervention services.</li> </ul>	<p>STEAM objectives.</p> <ul style="list-style-type: none"> <li>Nurture STEAM opportunities through robotics challenges, AMSTI hands-on experiments, STEAM tubs, and science fair projects.</li> </ul>	<p>acquainted, and provide opportunities for students to form connections.</p> <ul style="list-style-type: none"> <li>Connect students with the community and multi-cultural experiences through field trips, current events discussions, and guest speakers.</li> <li>Provide students with a safe school environment through a technology-enabled entrance system, staff identification badges, student transportation decals, ongoing drills, and health-based training.</li> </ul>	<p>school climate, environmental, &amp; health factors).</p> <ul style="list-style-type: none"> <li>Make sure each student is better prepared at the middle &amp; end of each grade to reduce their risk of falling behind, reducing their odds of needing remediation or other assistance in later grades.</li> </ul>	<p>the school to determine the needs &amp; goals involving community engagement.</p> <ul style="list-style-type: none"> <li>Review procedures to ensure stakeholders affected by school and district activities receive messages via community newspapers, radio, websites, and social media to promote engagement.</li> </ul>

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> <li>STAR growth reports</li> <li>Student data tracker graphs</li> <li>LETRS training</li> <li>Embedded Professional Development</li> <li>Reading Horizons training</li> <li>STAR Screening Report</li> </ul>	<ul style="list-style-type: none"> <li>STEM School Certification Certificate</li> <li>Envision Math usage report</li> <li>Math Envision Live Parent Google Meet</li> <li>21st Century attendance report/lesson plans</li> <li>Robotics Team Event Attendance</li> <li>Staff STEAM Survey</li> </ul>	<ul style="list-style-type: none"> <li>Develop rules and procedures with students</li> <li>Rhithim daily activity</li> <li>Second Step lessons</li> <li>Arrange classrooms for equal resource access</li> <li>Virtual field trip links and off-site class trips</li> <li>Safety environment checklist</li> </ul>	<ul style="list-style-type: none"> <li>Tiered system of support for behavior/attendance</li> <li>Inform parents about the importance of attendance</li> <li>PLAN lessons</li> <li>To set clear standards and high expectations</li> </ul>	<ul style="list-style-type: none"> <li>Family Involvement Events (Literacy &amp; Math nights)</li> <li>Meeting Sign-In Sheets</li> <li>Coordinate resources and services for families</li> </ul>