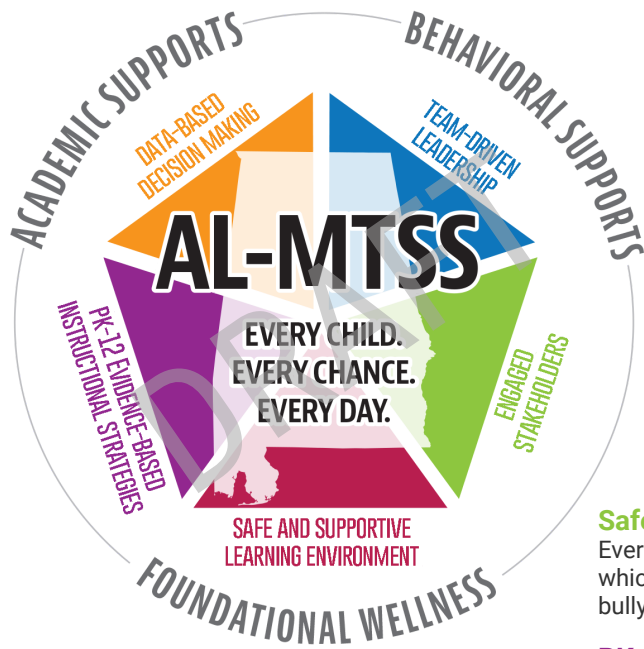




# ALABAMA MULTI-TIER SYSTEM OF SUPPORTS

Alabama's Multi-Tier System of Supports (AL-MTSS) is a comprehensive framework that encompasses the academic, behavioral, physical, mental health and wellness, and social-emotional needs to support the whole child.



**Why?** Proactively ensuring equitable access to opportunities to improve outcomes for every child, every chance, every day.

## How? Essential Elements

How will AL-MTSS fulfill its why?

### Data-Based Decision Making

Ongoing process of gathering and analyzing different types and multiple sources of data in order to make the decisions needed toward improving the outcomes for all students.

### Team-Driven Leadership

By sharing leadership responsibilities school decision making becomes more collaborative, comprehensive, and self-reflective because more people are committed to every child's success. This practice fosters personal investment and creates a shared responsibility for the performance and results of a school.

### Safe and Supportive Learning Environment

Every student needs and deserves a safe, supportive, and healthy learning environment in which they feel respected and free from physical harm, intimidation, harassment, and bullying. These environments eliminate barriers to teaching and learning.

### PK-12 Evidence-Based Instructional Strategies

Educators must understand the gap between current practices and prioritized outcomes, work to identify the practices that show a positive impact on student outcome goals, match resources to student need, and then measure formatively and summatively for success.

### Engaged Stakeholders

Engaged stakeholders actively work to improve educational excellence and equity, particularly regarding the most vulnerable students and families.

## What? Areas of Focus

What does AL-MTSS do to support the why?

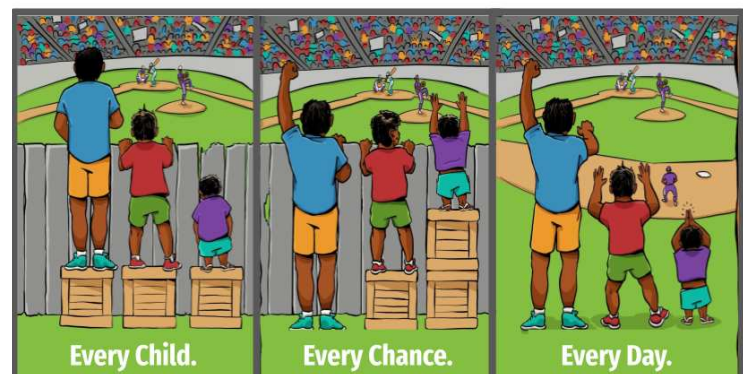
**Academic Supports** Intellectually challenge and academically prepare all students for success.

**Behavior Supports** Provide equitable access to opportunities that build success, confidence, skills, and communicate a high level of expectations

**Foundational Wellness Supports** Foster a learning community that promotes a healthy lifestyle and provides a physically and mentally safe and supportive educational environment. Equip students with the social awareness and relationship skills necessary to feel and show empathy for others, maintain positive relationships, and foster skills for responsible decision making in and out of schools.

## AL-MTSS Commitment

Helping all children find success in school and in their lives thereafter by proactively ensuring equitable access to opportunities that will improve outcomes for...



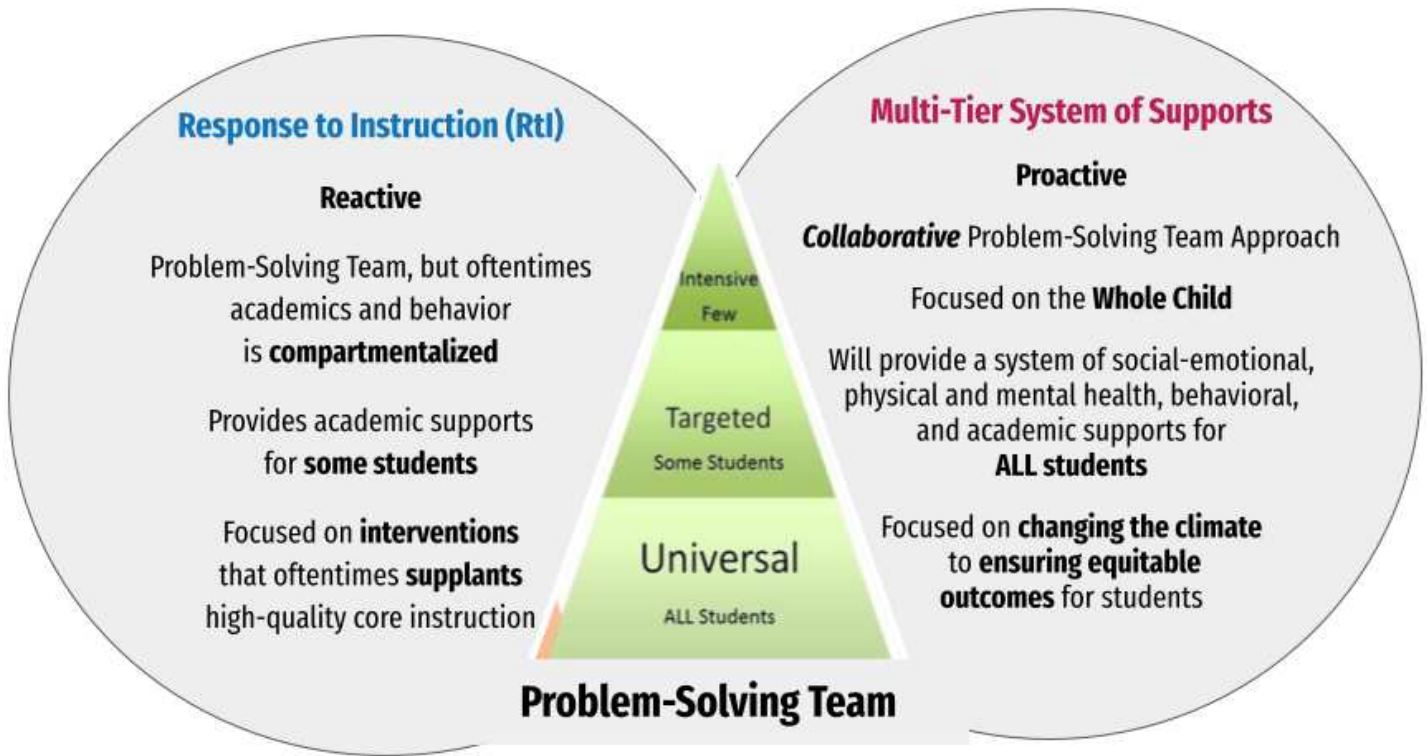
Source: Maguire, Angus. Interaction Institute for Social Change.

# RtI versus MTSS

## Key Differences Between RtI and MTSS

The goal is not to replace RtI, but to **create a multi-tier system of supports** where RtI becomes an academic and/or behavior support.

Source: Novak, K. (2019) MTSS vs RTI: What is the difference? Novak Education.



## Tiered Continuum of Supports

