



Welcome to the  
Annual Meeting of Title I Parents

# TITLE I SCHOOLS



- Cherokee Elementary – Mrs. Heather Johnson
- Cherokee High School – Mr. Roy Lawson
- Colbert Heights Elementary – Mr. Brandon Archer
- Colbert Heights High School - Mr. Jared King
- Hatton Elementary – Mrs. Tracie West
- Leighton Elementary – Mrs. Vickie Osborn
- Colbert County High School – Mr. Melcha Satchel

# Why are we here?



- The *Every Student Succeeds ACT of 2015* requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...
  - Informing you of your school's participation in Title I
  - Explaining the requirements of Title I
  - Explaining your rights as parents to be involved

# What you will learn...



- What does it mean to be a Title I school?
- What is the 1% Set-Aside for parent and family engagement?
- What is the LEA Consolidated Plan?
- What is the LEA Parental and Family Engagement Plan?
- What is a CIP?
- What is the School-Parent Compact?
- How do I request the qualifications of my child's teacher(s)?

# What you will learn...

*(Continued)*



- How is the Annual Evaluation of the Parent and Family Engagement Plan conducted?
- How can I be involved in the process of title I programs?



# What does it mean to be a Title I School?



- Being a Title I school means receiving federal funding to supplement the school's existing programs. These dollars are used for...
  - Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parent and family engagement meetings/trainings/activities
- Being a Title I school also means that we have set aside funds for parent and family involvement in our schools to make sure our families understand their rights under ESSA.

# What is the 1% set-aside and how are parents involved?



- Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of it's Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the LEA for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 90% to implement school-level parent and family engagement with clear expectations and objectives for meaningful involvement.
- You, as Title I parents, have the right to be involved in how this money is spent.



# What is the LEA Consolidated Plan?



- The LEA Consolidated Plan addresses how the LEA will use Title I funds throughout the school system. Topics include:
  - Student academic assessments
  - Additional assistance provided struggling students
  - Coordination and integration of federal funds and programs
  - School programs including migrant, pre-school, school choice, EL, Homeless, and supplemental educational services as applicable.
  - Parent and Family Engagement Strategies, which is included in the Parent and Family Engagement Plan.
- You, as a Title I Parent, have a right to be involved in the development of the LEA Consolidated Plan



# What is the LEA Parent and Family Engagement Plan?



- This plan addresses how the LEA will implement the parent and family engagement requirements of Every Student Succeeds Act. It includes...
  - The LEA’s expectations for parents and families
  - How the LEA will involve parents in decision-making
  - How the LEA will work to build the schools’ and parents’ capacity for strong parental involvement to improve student academic achievement
- You, as Title I parents, have the right to be involved in the development of this plan.

# What's included in the school's Parent and Family Engagement Plan



- This plan addresses how the school will implement the parent and family engagement requirements of Every Child Succeeds Act of 2015.
- Components include...
  - How parents can be involved in decision-making and activities
  - How parental and family engagement funds are being used
  - How information and training will be provided to parents
  - How the school will build capacity in parents and staff for strong parental and family engagement through “evidence based” strategies
- You, as Title I parents, have the right to be involved in the development of your school's Parent and Family Engagement Plan.

# How is the evaluation of the LEA Parent and Family Engagement Plan Conducted?



- Evaluation Requirements
- LEAs and schools must actively outreach to all parents and families reaching beyond barriers of culture, language, disabilities, and poverty.
  - Conduct annually
  - Conduct with Title I parents
  - Analyze Content and Effectiveness of the current plan
  - Identify Barriers to parental involvement
  - Data/Input may include...
    - Parent Survey (Required)
    - Focus Groups
    - Parent Advisory Committees

# What is a CIP?



- The CIP is your school's Continuous Improvement Plan and includes:
  - A Needs Assessment and Summary of Data
  - Goals and Strategies to Address Academic Needs of Students
  - Professional Development Needs
  - Coordination of Resources/Comprehensive Budget
  - The School's Parent and Family Engagement Plan.
- You, as Title I parents, have the right to be involved in the development of this plan.

# What is the School-Parent Compact?



- The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.
- You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.
- Home and school must maintain regular, meaningful communication, and in a language family members can understand.
- Distribution of the Compact.

# How do I request the qualifications of my child's teachers?



- You, as Title I Parents, have the right to request the qualifications of your child's teachers
- How you are notified of this right and the process for making such request.



# QUESTIONS?



<b>Name</b>	<b>Phone</b>	<b>e-mail address</b>
• Heather Johnson, CES	256-359-6422	<a href="mailto:hjohnson@colbert.k12.al.us">hjohnson@colbert.k12.al.us</a>
• Roy Lawson, CHS	256-359-4434	<a href="mailto:rlawson@colbert.k12.al.us">rlawson@colbert.k12.al.us</a>
• Brandon Archer, CHES	256-381-6132	<a href="mailto:barcher@colbert.k12.al.us">barcher@colbert.k12.al.us</a>
• Tracie West, HES	256-446-5679	<a href="mailto:twest@colbert.k12.al.us">twest@colbert.k12.al.us</a>
• Vickie Osborn, LES	256-446-8351	<a href="mailto:vosborn@colbert.k12.al.us">vosborn@colbert.k12.al.us</a>
• Melcha Satchel, CCHS	256-446-8214	<a href="mailto:msatchel@colbert.k12.al.us">msatchel@colbert.k12.al.us</a>
• Jared King, CHHS	256-383-7875	<a href="mailto:jking@colbert.k12.al.us">jking@colbert.k12.al.us</a>

Mr. Wade Turberville, Central Office  
256-383-5968 [dturberville@colbert.k12.al.us](mailto:dturberville@colbert.k12.al.us)