

2021-2022 New Bethel Elementary Improvement Plan

New Bethel Elementary School

Student Achievement

Critical Initiative

On Track

Recruit and retain highly qualified faculty and staff.

Objective:

Provide students with a high-quality education that supports student achievement.

Evidence-Based Practice Citation

We hired new teachers in Kindergarten and 1st grade who are both trained in LETRS and Reading Horizons. They also both have EdS degrees.

Activity

Reading Specialist and Pre-K Auxillary teachers

Person responsible: Mr. Hand

Launch Date: 08/02/2021

Required Resource(s):

Financial Resource: \$44486.72

Source of Funding: Title I

Other Resource:

Activity Measure(s)

Benchmark(s)

Reading Specialist and Pre-K Auxillary teacher will provide support for instruction.

Benchmark:

Date:

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Student Achievement

Critical Initiative

On Track

100% of faculty will be provided research-based professional development.

Objective:

Provide students with a high-quality education that supports student achievement.

Evidence-Based Practice Citation

We have trained all K-5 teachers in Reading Horizons.

We have 6 faculty members currently enrolled in LETRS training.

All K-5 teachers have conducted training on the 2021 ELA COS.

Activity

Ongoing training in the Reading Horizons program

Person responsible: Curriculum director

Launch Date: 08/04/2021

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Increased phonemic awareness and phonics performance as demonstrated in STAR assessment.

Benchmark(s)

Benchmark: 5% increase in proficiency scores as measured by STAR BOY and EOY data.

Date: 05/27/2022

Activity

2021 ELA COS standards training

Person responsible: Reading Specialist

Launch Date: 09/28/2021

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Reading Specialist will conduct five sessions of training in the 2021 ELA COS

Benchmark: Sign-in sheets for each training session

Date: 05/27/2022

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Student Achievement

Critical Initiative

On Track

Provided an Intervention teacher to provide support in the areas of reading and math.

Objective:

Provide students with a high-quality education that supports student achievement.

Evidence-Based Practice Citation

The intervention teacher has a daily schedule to meet with struggling learners.

Activity

Intervention teacher

Person responsible: Mr. Fuller

Launch Date: 08/02/2021

Required Resource(s):

Financial Resource: \$75000.00

Source of Funding: ESSER II

Other Resource:

Activity Measure(s)

Weekly lesson plans and administrator observation

Benchmark(s)

Benchmark: Students identified with deficiencies in reading and/or math will receive intervention services at least three days per week.

Date: 05/27/2022

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STEAM Learning Experience

On Track

Critical Initiative

100% of students will have access to a STEAM Lab, which will provide hands-on, highly engaging lessons/activities that relate to math, science, technology, and the arts.

Objective:

Provide students with STEAM opportunities across the school district.

Evidence-Based Practice Citation

- classroom set of 30 virtual reality headsets
- new Chromebooks
- school-wide STEM certification
- parent STEAM night
- weekly STEAM classes

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STEAM Learning Experience

On Track

Critical Initiative

100% of students will be provided the opportunity to explore robotics and coding through Vex IQ, Dash Wonder robot, Sphero robot, code.org, Code and/or Go Mouse Robot.

Objective:

Provide students with STEAM opportunities across the school district.

Evidence-Based Practice Citation

Weekly STEAM classes will be provided for students.

Our robotics team will practice and compete in competitions.

Our robotics team qualified for the state competition.

Activity

Robotics team

Person responsible: Mrs. Wingo

Launch Date: 08/02/2021

Required Resource(s):

Financial Resource: \$1600.00

Other Resource:

Source of Funding: At Risk High Hopes/ ESSER II

Activity Measure(s)

The robotics team will practice and participate in competitions.

Benchmark(s)

Benchmark: 100% of Robotics team will participate in competitions.

Date: 05/27/2022

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Supportive Environment

Critical Initiative

On Track

100% of students will participate in monthly safety drills, including fire drills, severe weather drills, and lockdown drills.

Objective:

Provide students with a safe and healthy learning environment.

Evidence-Based Practice Citation

- lockdown drill in August
- fire drill in September.
- severe weather drill in October.
- fire drill in November.
- fire drill in December
- lockdown drill in January
- fire drill in February

Activity

Monthly safety drills

Person responsible: Mr. Fuller

Launch Date: 08/02/2021

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Conduct regularly scheduled safety drills

Benchmark(s)

Benchmark: 100% of drills will be documented.

Date: 05/27/2022

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Supportive Environment

Critical Initiative

On Track

Revise and implement a district-wide safety plan.

Objective:

Provide students with a safe and healthy learning environment.

Evidence-Based Practice Citation

Provided masks and sanitizing stations to slow the spread of Covid-19.
 Superintendent ordered masks to be worn by all students and staff.

Activity

Daily Rhythm lessons

Person responsible: Mrs. Emily Counce		Launch Date: 08/02/2021
Required Resource(s):		
Financial Resource: \$2656.25	Source of Funding: ESSER II	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
All students will have the opportunity to use the Rhythm program.	Benchmark: 100% of students will have the opportunity to use the Rhythm program.	Date: 05/27/2022

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Supportive Environment

Critical Initiative

On Track

Communicate safe and healthy practices with all stakeholders.

Objective:

Provide students with a safe and healthy learning environment.

Evidence-Based Practice Citation

Provided periodic communication with stakeholders regarding the latest safety protocols.

Activity

Blackboard Communication System

Person responsible: Mr. Hand

Launch Date: 08/02/2021

Required Resource(s):

Financial Resource: \$1333.33

Source of Funding: Technology funds

Other Resource: 811.50 Title IV

Activity Measure(s)

Regular stakeholder communication will be provided through the Blackboard Communication system.

Benchmark(s)

Benchmark: Regular and emergency communication should be provided through Blackboard on at least a monthly basis.

Date: 05/27/2022

Activity

Peer Helpers

Person responsible:

Launch Date: 09/27/2021

Required Resource(s):

Financial Resource: \$6000.00

Source of Funding: Bullying Grant

Other Resource:

Activity Measure(s)

Benchmark(s)

Counselor will train students to be peer helpers.

Benchmark: 100% of students will have the opportunity to participate in the Path curriculum.

Date: 05/27/2022

Activity

Second Step program

Person responsible: Ms. Lawler

Launch Date: 09/20/2021

Required Resource(s):

Financial Resource: \$4489.20

Source of Funding: ESSER II

Other Resource:

Activity Measure(s)

Benchmark(s)

Second Step is a Pre-K through 5th-grade social-emotional learning curriculum that will be included in the Counselor's classroom lessons.

Benchmark: The Counselor will provide lesson plan documentation of Second Step implementation.

Date: 05/27/2022

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Student Success

Critical Initiative

On Track

We plan to implement measures to decrease the number of unexcused absences.

Objective:

Promote positive daily attendance while implementing District-Wide Attendance Policy.

Evidence-Based Practice Citation

School secretary now receives student excuses and immediately puts them into Powerschool. This streamlines the process for identifying unexcused absences and notifying parents.

Activity

Decrease unexcused student absences

Person responsible: Mr. Fuller

Launch Date: 08/02/2021

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Our school secretary will receive all excuses and input them into Powerschool in order to streamline the process.

Benchmark(s)

Benchmark: All excuses will be turned into school secretary for input into Powerschool.

Date: 05/27/2022

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Stakeholder Engagement

Critical Initiative

On Track

Develop opportunities to involve stakeholders in school activities.

Objective:

Provide family and community engagement opportunities to encourage active partnerships with schools.

Evidence-Based Practice Citation

- Title I parent meeting in August
- PTO meeting and open house in September
- Fall Festival in October
- Family movie night in November
- Book Fair and Christmas program in December
- Literacy and STEAM night in Feb

Activity

Monthly parental involvement opportunities

Person responsible: Mr. Fuller

Launch Date: 08/05/2021

Required Resource(s):

Financial Resource: \$579.78

Source of Funding: Title I

Other Resource:

Activity Measure(s)

Sign-in sheets

Benchmark(s)

Benchmark: Sign-in sheets will provide documentation of monthly meetings.

Date: 05/27/2022

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Stakeholder Engagement

Critical Initiative

On Track

Provide regular effective communication with all stakeholders.

Objective:

Provide family and community engagement opportunities to encourage active partnerships with schools.

Evidence-Based Practice Citation

Blackboard Communications program allows for effective communication to all stakeholders through phone, text messages, e-mail, and social media.

Activity

Blackboard communication system

Person responsible: Mr. Hand

Launch Date: 08/02/2021

Required Resource(s):

Financial Resource: \$1333.33

Other Resource: \$811.50 Title IV

Source of Funding: Technology funds

Activity Measure(s)

Regular stakeholder communication

Benchmark(s)

Benchmark: Regular and emergency Blackboard communications will take place on at least a monthly basis.

Date: 05/27/2022