

2021-2022 Leighton Elementary Improvement Plan

Leighton Elementary School

Vision

One Team... One Goal... Our Legacy!

Mission

Colbert County Schools will provide students with the tools to acquire the knowledge and abilities necessary for an ever-changing world.

Beliefs

- CCS will provide a challenging curriculum through supportive learning environments and high expectations.
- CCS will foster a culture of life-long learning.
- CCS will provide a safe and nurturing learning environment.
- CCS will prioritize stakeholder involvement, collaboration & leadership.

Student Achievement	STEAM Learning Experience	Supportive Environment	Student Success	Stakeholder Engagement
Objectives	Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> • Provide students with a high-quality education that supports student achievement. 	<ul style="list-style-type: none"> • Provide students with STEAM opportunities across the school district 	<ul style="list-style-type: none"> • Provide students with a safe and healthy learning environment. 	<ul style="list-style-type: none"> • Promote positive daily attendance while implementing District-Wide Attendance Policy. 	<ul style="list-style-type: none"> • Provide family and community engagement opportunities to encourage active partnerships with schools.
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> • The Reading Specialist works closely with ARI to implement new strategies and collaborate with teachers in working towards student achievement. • Students will show an increase in growth of 5% in math by the end of the 2021-2022 school year. 	<ul style="list-style-type: none"> • Leighton Elementary students in K-6 grade will have the opportunity to participate in STEAM activities. • Fifth and sixth grade students have the opportunity to be involved in a Robotics Team and participate in state-wide competitions. 	<ul style="list-style-type: none"> • Faculty, staff, and students will participate in practicing safety drills throughout the school year. • Faculty, staff, and students are provided opportunities to participate in various health screenings. • Students in grades kindergarten to 	<ul style="list-style-type: none"> • Leighton Elementary will hold early truancy meetings to notify parents of their child's attendance. • Perfect attendance awards are given to students each nine weeks period. 	<ul style="list-style-type: none"> • Leighton Elementary communicates with parents and community through several platforms. • Parents and the community are invited to events throughout the school year to become involved with student achievement.

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> Students will show an increase in growth of 5% in reading by the end of the 2021-2022 school year. K-3 teachers are engaged in LETRS training to enhance their knowledge of the science of reading. Reading interventionist - grades K-6 to help close the gap in reading deficiencies. 	<ul style="list-style-type: none"> Leighton Elementary school is working to attain STEAM certification. 	<p>sixth grade will participate in the Rhithum Social Emotional Learning platform.</p> <ul style="list-style-type: none"> Leighton Elementary school will implement the Peer Helpers program (P.A.T.H.) to help promote positive mental and emotional support to students. 		

Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> Scores from state testing Observations 	<ul style="list-style-type: none"> Student samples STEAM Lesson Plans Observations Robotics Competition Scores from state testing 	<ul style="list-style-type: none"> Implementation of the safety plan Rhithum Reports Scores from state testing 	<ul style="list-style-type: none"> PowerSchool Cumulative Attendance Summary PowerSchool Commulative Attendance Report 	<ul style="list-style-type: none"> Scores from state testing