

2021-2022 Hatton Elementary Improvement Plan

Hatton Elementary School

Student Achievement

Critical Initiative

On Track

Kindergarten-3rd grade will show an overall 10% increase in STAR reading.

Objective:

Provide students with a high-quality education that supports student achievement.

Evidence-Based Practice Citation

Beginning of Year Proficiency-

Kindergarten- 21.9%

1st-32.3%

2nd- 26.1%

3rd- 33.3%

Middle of Year Proficiency-

Kindergarten- 51.4%

1st-54.5%

2nd- 47.8%

3rd- 61.9%

Activity

STAR Reading baseline assessment given 9/15/21

Person responsible: Kasey Williams

Launch Date: 09/15/2021

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

64% of Kindergarten and 1st-grade students scored below proficient.

Benchmark(s)

Benchmark: reduce overall K-3 below proficient percentages by 2%

Date: 10/07/2021

Activity Measure(s)**Benchmark(s)**

70% of 2nd-3rd grade students scored below proficient.

Activity

Middle of Year Testing

Person responsible: Kasey Williams

Launch Date: 12/08/2021

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)**Benchmark(s)**

Proficiency

Benchmark: 2%

Date: 05/25/2022

K- 51.4%

1st-54.5%

2nd- 47.8%

3rd- 61.9%

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Student Achievement

Critical Initiative

On Track

4th - 6th grade students will show an overall increase of 10% in STAR reading.

Objective:

Provide students with a high-quality education that supports student achievement.

Evidence-Based Practice Citation

Beginning of Year

4th- 33%

5th-24%

6th-21%

Middle of year

4th-70%

5th-31%

6th-24%

Activity

Testing Window 1 (STAR- October)

Person responsible: Nick Cottrell

Launch Date: 10/05/2021

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

STAR proficiency data for K-1 51% are below proficient in Reading in October.

Benchmark: 10%

Date: 05/25/2022

STAR proficiency data for 2-3 68% are

Activity Measure(s)**Benchmark(s)**

below proficient in Reading in October testing window.

Activity

Middle of Year Assessment

Person responsible: Kasey Williams

Launch Date: 12/08/2021

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)**Benchmark(s)**

Proficiency Middle of Year

Benchmark: 2%

Date: 05/25/2022

4th-70%

5th-31%

6th-24%

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Student Achievement

On Track

Critical Initiative

Kindergarten- 3rd-grade students will show an overall increase of 5% in STAR Math.

Objective:

Provide students with a high-quality education that supports student achievement.

Evidence-Based Practice Citation

Beginning of Year Proficiency

Kindergarten- 0%

1st-32%

2nd-22%

3rd- 48%

Middle of Year

Kindergarten-

1st-63%

2nd- 52%

3rd- 76%

Activity

Middle of Year Assessment

Person responsible: Kasey Williams

Launch Date: 12/09/2021

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Benchmark(s)

Proficiency

Benchmark:

Date:

Activity Measure(s)

Benchmark(s)

K-

1st-63%

2nd-52%

3rd-76%

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Student Achievement

Critical Initiative

On Track

4th -6th-grade students will show an overall increase of 5% in STAR Math.

Objective:

Provide students with a high-quality education that supports student achievement.

Evidence-Based Practice Citation

Beginning of Year

4th- 57%

5th-26%

6th-44%

Middle of Year

4th-75%

5th-46%

6th-45%

Activity

Middle of Year Assessment

Person responsible: Kasey Williams

Launch Date: 12/09/2021

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Middle Of Year Proficiency

Benchmark:

Date:

4th- 75%

Activity Measure(s)

Benchmark(s)

5th-46%

6th-45%

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Student Achievement

Critical Initiative

On Track

All K-3rd grade students' STAR Reading data will be monitored a minimum of five times per year by our Reading Specialist and PST team.

Objective:

Provide students with a high-quality education that supports student achievement.

Evidence-Based Practice Citation

PST Meeting Dates-

Sept. 3rd, 2021

October 1st, 2021

November 5th, 2021

December 3rd, 2021

January 28th, 2022

February 25th, 2022

April 1st, 2022

May 6th, 2022

Activity

PST Meetings

Person responsible: Nick Cottrell

Launch Date: 09/03/2021

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

PST DATES:

Benchmark:

Date:

Sept.3rd 2021

Activity Measure(s)

Benchmark(s)

Oct. 1st 2021

Nov. 5th 2021

Dec. 3rd 2021

Jan. 28th 2022

Feb. 25th 2022

April 1st 2022

May 6th 2022

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STEAM Learning Experience

Critical Initiative

On Track

5th and 6th-grade students will be provided an opportunity to apply for the robotics team.

Objective:

Provide students with STEAM opportunities across the school district.

Evidence-Based Practice Citation

September 14th - Tryouts and teams selected.

February 5th- Competed virtually for First Lego League

March 5th- 1st LEGO league competition in Ft. Payne AL.

Activity

Robotics Tryout

Person responsible: Heather Pendley

Launch Date: 09/14/2021

Required Resource(s):

Financial Resource: \$1600.00

Source of Funding: At Risk High Hopes and ESSER III

Other Resource:

Activity Measure(s)

Robotics Tryout and Selection

Benchmark(s)

Benchmark:

Date:

Activity

Robotics Competition

Person responsible: Heather Pendley

Launch Date: 02/05/2022

Required Resource(s):

Financial Resource: \$1600.00

Other Resource:

Source of Funding: High Risk Hopes, ESSER III

Activity Measure(s)

Competed Virtually in First Lego League

Benchmark(s)

Benchmark:

Date:

Activity

Robotics Competition

Person responsible: Heather Pendley

Launch Date: 03/05/2022

Required Resource(s):

Financial Resource: \$1600.00

Other Resource:

Source of Funding: At High Risk, ESSER III

Activity Measure(s)

1st LEGO LEAGUE in Ft. Payne AL

Benchmark(s)

Benchmark:

Date:

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STEAM Learning Experience

On Track

Critical Initiative

All students K-6th-grade will be provided an extra 15 minutes per day to complete STEAM activities.

Objective:

Provide students with STEAM opportunities across the school district.

Evidence-Based Practice Citation

STEM time is built into daily teacher schedules.

The STEM lab is open daily for students and teachers.

Activity

STEAM TIME

Person responsible: Heather Pendley

Launch Date: 08/06/2021

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

STEAM time is built into daily teacher schedules.

Benchmark:

Date:

STEAM lab is open daily for students and teachers.

Activity

STEAM LESSON PLANS

Person responsible: Nick Cottrell		Launch Date:
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Teacher lesson plans must document STEAM activities monthly.	Benchmark:	Date:

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STEAM Learning Experience

Critical Initiative

On Track

100% of K-6th -grade students will be provided opportunities throughout the school year to complete STEAM activities in the STEAM lab.

Objective:

Provide students with STEAM opportunities across the school district.

Evidence-Based Practice Citation

The STEAM lab is fully stocked and open daily for students and teachers.

Activity

STEAM LAB

Person responsible: Heather Pendley

Launch Date: 08/06/2021

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

The STEAM lab is open daily for students and teachers. Evidenced by a sign-in sheet.

Benchmark:

Date:

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Supportive Environment

Critical Initiative

On Track

The school counselor will meet with all students once per month.

Objective:

Provide students with a safe and healthy learning environment.

Evidence-Based Practice Citation

Evidence is seen in counselor lesson plans.

Activity

Counseling Evidence /Peer Helpers/Rithum

Person responsible: Tina Green

Launch Date: 08/06/2021

Required Resource(s):

Financial Resource: \$6000.00

Source of Funding: Bullying Grant

Other Resource: \$2,656.25- ESSER II (Rithum)

Activity Measure(s)

Benchmark(s)

Aug-May- Counselor Lesson Plans, Rithum Reports, Counseling Referrals, Student Service projects

Benchmark:

Date:

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Supportive Environment

On Track

Critical Initiative

2nd-6th grades will be assigned two peer helpers per grade to assist with our new "Peer Helper" program.

Objective:

Provide students with a safe and healthy learning environment.

Evidence-Based Practice Citation

Peer Helper Program is funded through a grant and ESSER funds. Evidenced by meeting dates and curriculum.

Activity

Peer Helper

Person responsible: Tina Green **Launch Date:** 08/06/2021

Required Resource(s):

Financial Resource: \$6000.00
Other Resource:

Source of Funding: Bullying Grant

Activity Measure(s)

Signed Grade Level List, Sample Grade Level Helper Sheet, Peer Helper Kindness Week, Bullying Prevention

Benchmark(s)

Benchmark: **Date:**

Activity

Peer Helper, Parental Involvement, Curriculum,

Person responsible: Tina Green

Launch Date: 08/06/2021

Required Resource(s):

Financial Resource: \$60000.00

Source of Funding: Bullying Grant

Other Resource:

Activity Measure(s)

Benchmark(s)

Decrease in Counselor referrals.

Benchmark: 2%

Date: 05/25/2022

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Supportive Environment

Critical Initiative

On Track

Hatton Elementary staff and students participate in monthly emergency safety drills.

Objective:
Provide students with a safe and healthy learning environment.

Evidence-Based Practice Citation

Evidenced with Safety drills planner

Activity

Fire and Safety Drills

Person responsible: Nick Cottrell		Launch Date: 08/06/2021	
Required Resource(s):			
Financial Resource:		Source of Funding:	
Other Resource:			
Activity Measure(s)		Benchmark(s)	
Lockdown drill - August 24th		Benchmark:	Date:
Fire Drill- September 21st			
Tornado Drill- October 13th			
Fire Drill- November 17th			
Fire Drill- December 8th			

Activity Measure(s)

Benchmark(s)

Lockdown Drill- January 8th

Fire Drill- February 16th

Tornado Drill- March 16th

Fire Drill- April 13th

Fire Drill- May 11th

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Student Success

Critical Initiative

On Track

Hatton Elementary School will promote attendance every nine weeks by recognizing the students with less than two absences.

Objective:

Promote positive daily attendance while implementing District-Wide Policy.

Evidence-Based Practice Citation

Awards Day at the end of the year will promote students with less than two absences.

Activity

Monthly reports and rewards

Person responsible: Nick Cottrell

Launch Date: 08/06/2021

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Attendance Reports

Benchmark(s)

Benchmark:

Date:

2021-2022 Hatton Elementary Improvement Plan

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Student Success

Critical Initiative

On Track

Once a student exceeds 10 absences in a single semester, the Student Success team will have a conference with the parent/guardian.

Objective:

Promote positive daily attendance while implementing District-Wide Policy.

Evidence-Based Practice Citation

Student Success Team documentation.

Activity

Parent calls and conferences

Person responsible: Nick Cottrell

Launch Date: 08/06/2021

Required Resource(s):

Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)

Attendance reports, Parental conversation logs

Benchmark(s)

Benchmark: Date:

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Stakeholder Engagement

On Track

Critical Initiative

Hatton Elementary will offer stakeholders an opportunity to visit the school 5 times per year.

Objective:

Provide family and community engagement opportunities to encourage active partnerships with schools.

Evidence-Based Practice Citation

Parental Newsletters, scheduled events, and Fundraisers.

Activity

Meet the Teacher

Person responsible: Nick Cottrell

Launch Date: 08/05/2021

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Meet the Teacher Newsletter

Benchmark:

Date:

Activity

The Scoop Newsletter

Person responsible: Nick Cottrell		Launch Date: 08/09/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
The Scoop Parental Newsletter- Aug-9th, Sept.1, Oct.26th	Benchmark:	Date:

Activity

Book Fair- Popcorn for Parents

Person responsible: Nick Cottrell		Launch Date: 11/03/2022
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
BookFair and Popcorn with parents. Sign-in sheets	Benchmark:	Date:

Activity

Christmas Program

Person responsible: Nick Cottrell		Launch Date: 12/16/2021
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Christmas Program- flyer and program	Benchmark:	Date:

Activity

Literacy Night

Person responsible: Nick Cottrell		Launch Date: 02/08/2022
Required Resource(s):		
Financial Resource:	Source of Funding:	
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Parental Sign In Sheet and photos from the event	Benchmark:	Date:

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Stakeholder Engagement

Critical Initiative

On Track

Hatton Elementary will work towards creating a partnership with parents to promote Literacy.

Objective:

Provide family and community engagement opportunities to encourage active partnerships with schools.

Evidence-Based Practice Citation

Literacy Night 1-8-2022

Student Reading Involvement Plan Meetings- December and March

Student Reading data is sent home after testing dates.

School websites are packed full of Literacy home help info.

Activity

Literacy Night

Person responsible: Nick Cottrell

Launch Date: 02/08/2022

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Parental Involvement Sign In Sheet

Benchmark(s)

Benchmark:

Date: